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Mercyhurst University provides reasonable accommodations for a student with a disability who has a verifiable need of having a Support Animal, including an Emotional Support Animal (ESA), in university housing. A reasonable accommodation is an exceptiother University's rules, policies, practices, or services that a student with a disability may need to have an equal opportunity to use and enjoy University housing.

This form is to request a Support Animal or ESA, and Stevice Animal

What is the difference?

x Service Animals re defined as dogs, and in ranstances miniature horses, that are individually trained to do work or perform tasks for people with disabilities. These tasks can include things like pulling a wheelchair, guiding a person who is visually impaired, or alerting a person who is heizing.aTshe tasks a service dog can perform are not limited to this list. However, the work or task a service dog do must be directly related to the person's disability. Service Animals may accompany persons with disabilities into places that the public rmally goes. Students with questions about Service Animals should contact the

The information completed on this form will be reviewed to determine:

- 1. That the student is a person with a documented disability;
- 2. That the ESA being negeted is necessary to afford the student, as a person with a disability, an equal opportunity to use and enjoy the orampus housing facilities;
- 3. That there is an identifiable relationship between the disability and the support that the ESA provides.

Thisform is offered as a guide. The ADA/504 Coordinator will review documentation in any format submitted. the extent this information has already been submitted to the ADA/504 Coordinator in another format, the University will not require-submission.

Theuniversity will use good faith efforts to notify the student of its final determination in writing within ten (10)

<u>Student HealthCare Section</u>-to be completed by a healthcare provider or third party with personal knowledge of student's disability

To properly evaluate how the Mercyhurst University can best meet the student's need for **requesting a Supp** Animal or Emotional Support Animal (ESA) intersity housing the university requires information from a health care provider or reliable third party who has personal knowledge of the student's disability (as describe by the U.S. Department of Housing and Urban Development), including the use of a Support Animal to addre limitations that result from such disability

Specifically, this formation provided on this form will be reviewed to determine whether:

- 1. The student is a person with a documented disability
- 2. The Support Animal rESA being requested is necessary to afford the student, as a person with a disability, an equal opportunity use and enjoy the ocampus housing facilities
- 3. There is an identifiable relationship between the disability and the support that the Support Animal ESA provides.

Please respond to all questions bekerwd attach additional related information as appropriate.

1. Does the student have a disability, a.k.a. a physical or mental impairment that substantially limits or more major life activities? Examples of major life activities include impairments to seeing, hearing, walking, breathing, performing manual tasks, caring for oneself, learning, speaking, working, and other impairments that may substantially limit at least one major life activity or bodily function.

NO.

YESDescribe which major life activities or bodily functions are impaired:

2. Does the student need the Support Animal or Emotional Support Animal because the animal does work, performs tasks, provides assistance, and/or provides therapeutic emotional slapedrto the student's disability?

NO.

YESDescribe how the Support Animal or Emotional Support Animal does work, performs tasks, provid assistance, or provides therapeutic emotional support that reduces the symptoms and/or effects of the student's disability:

Health Care Provider/Third Party Information <u>4</u>-FtD be completed by Bealth care provider or reliable third party with personal knowledge of the student's disability:

I verify that the named sudent information is correct, and that I have personal knowledge diffis student (i.e., knowledge used to diagnose, divise, counselferat or provide health care or other disability related services to aquient/client).

Provider Mame:

Provider QalificationsL(icense Nmber, Certification, @gree, fiapplicable):

Address:

Phone:

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Signature:

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"student who is eligible for a Support or Emotional Support Aning A'() Ell be required to meet with the ADA/504 Coordinator to review and agree to the following requirements. Failure to follow these requirements may result in the unersityr

Continued violations may result in revocation of the student's ESA registration and authority to keep th ESA in university housing.

9. Thestudentis responsible for the appropriate management of the ESA. An ESA must be reasonably well behaved; this includes no excessive or unreasonable barking, whining, scratching, chewing, or aggres as this type of behavior is likely to impact the ability of other students tand enjoy their university housing. If the ESA is in common areas, such as study rooms or living rooms, the students to be a student of the end of

- The university may not insist on specific types of evidence if the information provided to the university meets the requirements outlined in the Support or Emotional Support Animals in Mercyhurst University Housingpolicy.
- 6. In the event the university determines that the information provided to the university is insufficient to confirm a student's disability or disability ated need for an ESA, the university will provide the student with an opportunity to continuthe interactive process, including a discussion of the reasons for the denial, alternative accommodations, and/or allowing the student to supplement the information provided.
- 7. The university will not deny a reasonable request for an ESA because theweoddest pose a fundamental alteration to the nature of the university's operations or impose an undue financial and administrative burden on the university, without first engaging in an interactive process with the studer to discuss whether an alternative accommodation may be effective in meeting the student's disability related needs.
- 8. In the event the university determines that a student is not eligible or is no longer eligible for an ESA, or the specific ESA requested, the university will provide the student written notification of the reasons for this denial. The university will also provide written notification of the appeal or grievance procedures the the student may use to challenge this denial.

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Date of